



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



3 November 2025

DIVISION MEMORANDUM
DM No. 1105, s. 2025

**OFFICIAL LIST OF ACCEPTED RESEARCH ABSTRACTS FOR
R4A eJOURNAL PUBLICATION**

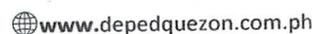
To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Quezon Research Evaluators
Researchers
All Others Concerned

1. Relative to **Regional Memorandum No. 798, s. 2025**, this Office through the School Governance and Operations Division – Planning and Research Section announces the **Official List of Research Abstracts** that have been accepted for inclusion in the R4A e-Journal Publication. These abstracts **successfully passed the blind evaluation** and met the prescribed academic quality standards.
2. The list of research codes, titles and authors are found in Enclosure 1. Concerned researchers are directed to **enhance and improve their research abstracts** based on the evaluation results which are found in the link: **tinyurl.com/R4AQ2025Abstracts**.
3. The **revised or improved version and a copy of the completed research** shall be submitted **on or before November 6, 2025** to the SEPS for PAR through this link: **tinyurl.com/R4AQ2025Abstracts**. Kindly share the link of your revised reports to **sdo.quezon.research@deped.gov.ph**.
4. Researchers shall **use the prescribed revised abstract template** found in **tinyurl.com/RevisedAbstractR4aTemplate**. Failure to comply with the requirements and deadline will mean exclusion from the e-journal publication.

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5. The submitted revised abstracts shall be submitted by the SEPS for Planning and Research to the Region 4A - Policy, Planning and Research and Development Section on **November 7, 2025**.
6. Moreover, this Office also extends its appreciation to the Regional Research Evaluators for their invaluable service in ensuring a rigorous and objective evaluation of all submitted research abstracts. The list is found on the attached memo.
7. For details and clarifications, you may contact Maria Bernadit M. Tupas of the **Planning and Research Section** through 09503725608 or email **sdo.quezon.research@deped.gov.ph** or visit the Division Office Research Unit.
8. For immediate dissemination and strict compliance by all concerned.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

sgod-par/mbmt/03/11/2025

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Enclosure No. 1 to DM No. 1105, s. 2025

**LIST OF ACCEPTED RESEARCH ABSTRACTS FOR
 R4A eJOURNAL PUBLICATION**

No.	Code	Research Title	Lead Researcher	Co-researchers
1	QUE_TAL_003	LEARNING WITH MOBILE PHONE: EVALUATING GRAMMAR LEARNING IN LEARNING OBJECTS	SALVE J. HOSAIN	
2	QUE_TAL_0029	ADDRESSING KEY STAGE 1 LEARNING GAPS IN MATHEMATICS THROUGH 4A'S APPROACH	LEA C. BELEN	SHIRLYN D. DIANAY/MARICEL B. VILLANUEVA
3	QUE_TAL_0030	EFFECTS OF USING A CONTEXTUALIZED BINGO GAME IN IMPROVING NUMERACY PERFORMANCE OF GRADE 3 LEARNERS IN FOUR FUNDAMENTAL OPERATIONS	LEA C. BELEN	
4	QUE_TAL_0031	ENHANCING ENGLISH READING COMPETENCY: PROJECT YAKAP-R FOR NON-READERS AT INFANTA CENTRAL SCHOOL	ANNABELLE P. ASIS	
6	QUE_TAL_0034	INTEGRATION OF VAN HIELE'S PHASE-BASED LEARNING FOR STUDENT'S CRITICAL AND CREATIVE THINKING SKILLS IMPROVEMENT IN ALGEBRA	MAIDY F. REDUBLO	
7	QUE_TAL_0035	INCREASING ACADEMIC PERFORMANCE IN PHYSICAL SCIENCE THROUGH PIC (PROGRAMMED	NORMAN E. DAÑEZ	JOHN WILLIAM D. VILLAROSA

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8	QUE_TAL_0036	EFFECTIVENESS OF TECHNICAL VOCATIONAL AND LIVELIHOOD (TVL) RESEARCH CONFERENCE ON GRADE 12- INFORMATION AND COMMUNICATIONS TECHNOLOGY STUDENTS	EDMOND M. BALASABAS	CRIS EDISON U. VILLANUEVA
12	QUE_TAL_0040	COMIC MATHEMATICS: INSTRUMENT IN INCREASING ACADEMIC PARTICIPATION AND ENHANCING COMPUTATIONAL ACCURACY OF THE STUDENTS IN MATHEMATICS 10	JOSEPH G. QUIZON	
13	QUE_TAL_0041	INCREASING COMPUTATIONAL SKILLS ON OPERATION OF INTEGERS OF JUNIOR HIGH SCHOOL STUDENTS IN SAN ANTONIO NATIONAL HIGH SCHOOL THROUGH MATHEMATICS COLOR GAME	JOSEPH G. QUIZON	
14	QUE_TAL_0042	GRAMMAR-BASED INSTRUCTION AND THE LINGUISTIC COMPETENCE OF JUNIOR HIGH SCHOOL	MELANIE M. ANDAL	
15	QUE_TAL_0043	PROJECT VID (VIEWING WITH INTENTIONAL DETAILING): A VIEWING PROGRAM TO EVALUATE THE EFFECTIVENESS OF VISUAL ANNOTATIONS IN ENHANCING COMPREHENSION	MARY ROSBEL G. SORIANO	

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16	QUE_TAL_0044	AUGMENTED REALITY-BASED LEARNING AID (AR-BLA) IN ENHANCING LEARNERS' LEARNING PERFORMANCE IN BIOLOGY AT GUINAYANGAN NATIONAL HIGH SCHOOL, GUINAYANGAN DISTRICT, DIVISION OF QUEZON	ANGELICA R. MORALES	
17	QUE_TAL_0045	INCREASING BASIC COMPUTER LITERACY OF ALS LEARNERS THROUGH PROJECT ISLA (ICT SKILLS DEVELOPMENT AND DIGITAL LITERACY FOR ALS LEARNERS)	DARRY R. FLORES	
18	QUE_TAL_0046	GAMIFIED VIDEO-BASED INSTRUCTIONAL MATERIAL IN TEACHING CLIMATE CHANGE AWARENESS FOR GRADE 12 STUDENTS	JOHN PAUL P. CATOR	
19	QUE_TAL_0047	MISSION TO REDUCE DROPOUT RATES! PROGRAM TO BE IMPLEMENTED BASED ON THE MAJOR CAUSE OF DROPOUTS IN PUGON NATIONAL HIGH SCHOOL	ELMA R. MARIN	
20	QUE_TAL_0048	THE USE OF MASSIVE OPEN ONLINE COURSE IN IMPROVING GRADE 12 STUDENTS' ACHIEVEMENT IN MEDIA AND INFORMATION LITERACY	SHERWIN I. DIALA	
21	QUE_TAL_0049	PROJECT LIPAD (LINGGUHANG PAGSULAT NG DYORNAL	JERALD M. COPO	
22	QUE_TAL_0051	INCREASING MEAN PERCENTAGE SCORE (MPS) IN ENGLISH OF GRADE 10 LEARNERS OF EVARISTO R. MACALINTAL MEMORIAL NATIONAL HIGH SCHOOL THROUGH PROJECT ANAK:	CHRISTIAN H. ATIENZA	

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24	QUE_TAL_0053	THE IMPACT OF THE PEDAGOGICAL APPROACHES IN EMPOWERING THE JUNIOR HIGH SCHOOL ENGLISH TEACHERS OF PITOGO DISTRICT DIVISION OF QUEZON	EJERCITO D. RODRIGUEZ	
25	QUE_TAL_0054	MATHEMATICAL LITERACY AND REASONING SKILLS OF GRADE 10 LEARNERS IN SELECTED SECONDARY SCHOOLS OF CALAUAG EAST AND WEST DISTRICTS, DIVISION OF QUEZON: INPUTS FOR THE DEVELOPMENT OF CONTEXTUALIZED REMEDATION LEARNING PACKAGE	JERMAINE R. NOVES	
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28	QUE_TAL_0057	USER-FRIENDLY ERROR GUIDE IN CREATIVE WRITING FOR HUMSS STUDENTS	MARILOU D. MAAS PHD	JUAN PAOLO MARTIN D.CULAJARA
29	QUE_TAL_0058	ENHANCING STUDENTS LEARNING PERFORMANCE IN PHYSICAL EDUCATION THROUGH PROJECT LOMA (LEARNING THROUGH OFFLINE MOBILE APPLICATION)	CARLA JOBELLE J. CULAJARA	JUAN PAOLO MARTIN D.CULAJARA

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33	QUE_TAL_0062	IMPROVING MULTIGRADE LEARNERS' PERFORMANCE IN SCIENCE THROUGH THE INTEGRATION OF 21CLD KNOWLEDGE CONSTRUCTION AND COLLABORATION RUBRICS	RONEL D. OSENA	LEO I. ETORNE/ JAMES S. JORDA
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38	QUE_TAL_0067	SENIOR HIGH SCHOOL LEARNERS' READING COMPREHENSION LEVEL ON SELECT SUBTITLED MOVIES	ARNILENE F. FRANCIA	

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40	QUE_TAL_0069	EFFECT OF MOBILE ASSISTED LANGUAGE LEARNING (MALL) ON THE DEVELOPMENT OF SKILLS IN WRITING BY STUDENTS OF ALTERNATIVE LEARNING SYSTEM (ALS) IN GUINAYANGAN SENIOR HIGH SCHOOL	ARISTEO P. VILLAFLORES	
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43	QUE_TAL_0072	LINANGIN ANG YONG KASANAYAN AT ABILIDAD (LYKA) SA PAGBASA: A TOOL FOR IMPROVING THE READING PROFILE OF GRADE ONE LEARNERS	MAHARLIKA D. PORQUERINO	
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45	QUE_TAL_0074	ENHANCING READING COMPREHENSION SKILLS OF GRADE 6 PUPILS IN ENGLISH THROUGH PROJECT DECODE	HAZEL D. VILLANUEVA	
46	QUE_TAL_0075	IMPROVING THE READING SKILLS AMONG THE STRUGGLING READERS OF GRADE II - JASMIN USING PROJECT DRIL	LIEZEL L. GRIT	
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101	QUE_TAL_0009	ASSESSING THE STATISTICAL CAPABILITY OF GRADE 10 SSP STUDENTS IN RESEARCH: BASIS FOR DEVELOPING A COMPREHENSIVE TEXTBOOK	RICHARD R. CABANGON	
102	QUE_TAL_0010	THE USE OF A REMEDIATION BOOK TO ADDRESS LEARNING GAPS IN GRADE 4 MATHEMATICS	GENNIE A. CARABOT	
103	QUE_TAL_0011	IMPROVING THE ACADEMIC PERFORMANCE OF LEARNERS IN ENGLISH USING "FREE TICKET STRATEGY"	ROSALIO GAZA	
104	QUE_TAL_0012	ADDRESSING COMPREHENSION CHALLENGES THROUGH VOCABULARY ENHANCEMENT TECHNIQUES (VET) FOR SENIOR HIGH SCHOOL HUMANITIES AND SOCIAL SCIENCE STUDENTS	AILYN A. BARRAMEDA	

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105	QUE_TAL_0013	IMPROVING KINDERGARTEN LEARNERS' PHONOLOGICAL AWARENESS ON LETTER SOUNDS THROUGH PROJECT CONTEXTUALIZED SHORT STORIES	MYLENE P. ABUEL	
106	QUE_TAL_0014	PROFILING, INSTRUCTIONAL COMPETENCE, AND TEACHING PERFORMANCE OF ALS IMPLEMENTERS IN THE DIVISION OF QUEZON	JAYBERT R. SARON	
107	QUE_TAL_0015	INCREASING THE NUMERACY LEVEL OF PUPILS IN GUMACA WEST CENTRAL SCHOOL THROUGH THE IMPLEMENTATION OF PROJECT SIKAP	RICIEL C. QUILAPIO	CHERRY V. BALDON
108	QUE_TAL_0016	PROSELYTIZING SELF-REGULATED LEARNING THROUGH AN ONLINE PRODUCTIVITY TOOLKIT	PHEBE C. CIAS	
109	QUE_TAL_0017	IMPROVING GRADE 3 LEARNERS PERFORMANCE IN MATHEMATICS THROUGH PROJECT MATH TA-YUG (TAYO NANG YUMABONG SA MATH)	MARIA LEIGH V. PESTANAS	
110	QUE_TAL_0019	LEVERAGING INCENTIVES AND TRACKING OUTCOMES (LITO): EXPLORING THE EFFECTIVENESS OF STAR-BASED REWARDS ON STUDENT BEHAVIOR	LITO JR. I. PANYA	
111	QUE_TAL_0020	UNPACKING THE ENGLISH FOR ACADEMIC AND PROFESSIONAL PURPOSES MOST ESSENTIAL LEARNING COMPETENCIES FOR DEVELOPING	JEROME M. RODIL	RAENEL P. RODIL

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		TEACHER-MADE ACTIVITY SHEETS		
112	QUE_TAL_0021	IMPROVING THE READING PERFORMANCES OF GRADES 4 TO 6 USING PROJECT REAR (RAISING ENTHUSIASTIC AND ACTIVELY ENGAGED READERS)	ELOISA G. CATAUSAN	
113	QUE_TAL_0022	TUTORIAL ASSISTANCE FOR SKILLS KNOWLEDGE IN COMPUTER OPERATION (TASKCO) INTERVENTION PROGRAM AT BUTANGUIAD NATIONAL HIGH SCHOOL	JOHN MARK D. HERNANDEZ	
114	QUE_TAL_0024	THE GENRE OF L2 ARGUMENTATIVE ESSAYS,	RAM LYNNE P. CASTILLO	
115	QUE_TAL_0025	LEARNERS, TEACHERS, AND PARENTS' FOREMOST EXPERIENCES IN THE NATIONAL LEARNING CAMP (NLC)	SHERRYL V. ZARSUELO	
116	QUE_TAL_0027	IMPROVING LEARNERS' PERFORMANCE IN ALL LEARNING AREAS THROUGH PROJECT ALL IN.	RIZZA F. GLORIA	ROSALITA C. LEYNES
117	QUE_TAL_0028	PROJECT WISER IN IMPROVING THE READING ABILITIES OF GRADE 2 TO 6 LEARNERS IN SELECTED PUBLIC ELEMENTARY SCHOOLS IN THE INFANTA DISTRICT.	RODELYN D. YU	

--- nothing follows ---

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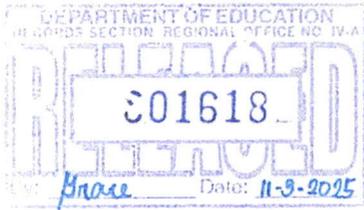


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PPRD-RM-2025-798

21 October 2025

Regional Memorandum
No. 798 s. 2025

**OFFICIAL LIST OF ACCEPTED RESEARCH ABSTRACTS
FOR R4A eJOURNAL PUBLICATION**

To: **Schools Division Superintendents**

1. Relative to Regional Memorandum No. 643 s. 2025 (Development of the R4A Research e-Journal), this Office hereby announces the official list potential research abstracts accepted for inclusion in the e-journal. These abstracts have successfully passed the blind evaluation and met the required academic quality standards. (Refer to Annex 1)
2. The Senior Education Program Specialists for Planning and Research (SEPSs for P&R), who only have the list and control of the identity, shall notify the researchers whose abstract codes are included in the list.
3. The researchers are required to enhance the content of their research abstract based on the evaluation scores and shall submit the revised version to their respective SEPS for P&R for checking and consolidation. All revised papers shall be submitted by the SDOs to the regional office on or before October 31, 2025. Failure to submit by the deadline would mean exclusion in the e-journal publication.
4. This Office also expresses its sincere and profound gratitude to the Regional Research Evaluators listed in Annex 2 from each SDO for their tireless and invaluable service in ensuring the rigorous evaluation of all submitted research abstracts.
5. For more information and details, you may contact the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.ph.
6. For immediate dissemination and strict compliance of all concerned.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

07/ROP2/ROP1



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1806	LIP_CHP_002	1851	QUE_CHP_0008	1896	QUE_TAL_0015
1807	LIP_GOV_001	1852	QUE_CHP_0009	1897	QUE_TAL_0016
1808	LIP_GOV_002	1853	QUE_CHP_0012	1898	QUE_TAL_0017
1809	LIP_GOV_003	1854	QUE_GOV_0003	1899	QUE_TAL_0019
1810	LIP_TAL_001	1855	QUE_GOV_0004	1900	QUE_TAL_0020
1811	LIP_TAL_002	1856	QUE_GOV_0005	1901	QUE_TAL_0021
1812	LIP_TAL_003	1857	QUE_GOV_0006	1902	QUE_TAL_0022
1813	LIP_TAL_009	1858	QUE_GOV_0007	1903	QUE_TAL_0024
1814	LIP_TAL_010	1859	QUE_GOV_0008	1904	QUE_TAL_0025
1815	LIP_TAL_011	1860	QUE_GOV_0009	1905	QUE_TAL_0027
1816	LIP_TAL_013	1861	QUE_GOV_0010	1906	QUE_TAL_0028
1817	LIP_TAL_015	1862	QUE_GOV_0014	1907	QUE_TAL_0029
1818	LIP_TAL_016	1863	QUE_GOV_0016	1908	QUE_TAL_003
1819	LIP_TAL_017	1864	QUE_GOV_0018	1909	QUE_TAL_0030
1820	LIP_TAL_019	1865	QUE_GOV_0019	1910	QUE_TAL_0031
1821	LIP_TAL_020	1866	QUE_GOV_0020	1911	QUE_TAL_0034
1822	LIP_TAL_021	1867	QUE_GOV_0021	1912	QUE_TAL_0035
1823	LUC_CHP_019	1868	QUE_GOV_0022	1913	QUE_TAL_0036
1824	LUC-HRD-026	1869	QUE_GOV_0023	1914	QUE_TAL_0040
1825	LUC-TAL-001	1870	QUE_GOV_0024	1915	QUE_TAL_0041
1826	LUC-TAL-002	1871	QUE_GOV_0025	1916	QUE_TAL_0042
1827	LUC-TAL-003	1872	QUE_HRD_0001	1917	QUE_TAL_0043
1828	LUC-TAL-004	1873	QUE_HRD_0002	1918	QUE_TAL_0044
1829	LUC-TAL-005	1874	QUE_HRD_0003	1919	QUE_TAL_0045
1830	LUC-TAL-006	1875	QUE_HRD_0005	1920	QUE_TAL_0046
1831	LUC-TAL-007	1876	QUE_HRD_0006	1921	QUE_TAL_0047
1832	LUC-TAL-008	1877	QUE_HRD_0008	1922	QUE_TAL_0048
1833	LUC-TAL-009	1878	QUE_HRD_0009	1923	QUE_TAL_0049
1834	LUC-TAL-010	1879	QUE_HRD_0010	1924	QUE_TAL_0051
1835	LUC-TAL-011	1880	QUE_HRD_0011	1925	QUE_TAL_0052
1836	LUC-TAL-012	1881	QUE_HRD_0012	1926	QUE_TAL_0053
1837	LUC-TAL-013	1882	QUE_HRD_0013	1927	QUE_TAL_0054
1838	LUC-TAL-014	1883	QUE_HRD_0014	1928	QUE_TAL_0055
1839	LUC-TAL-015	1884	QUE_HRD_0015	1929	QUE_TAL_0057
1840	LUC-TAL-016	1885	QUE_TAL_0004	1930	QUE_TAL_0058
1841	LUC-TAL-017	1886	QUE_TAL_0005	1931	QUE_TAL_0059
1842	LUC-TAL-018	1887	QUE_TAL_0006	1932	QUE_TAL_0061
1843	LUC-TAL-020	1888	QUE_TAL_0007	1933	QUE_TAL_0062
1844	LUC-TAL-021	1889	QUE_TAL_0008	1934	QUE_TAL_0064
1845	LUC-TAL-022	1890	QUE_TAL_0009	1935	QUE_TAL_0066
1846	LUC-TAL-023	1891	QUE_TAL_0010	1936	QUE_TAL_0067
1847	LUC-TAL-024	1892	QUE_TAL_0011	1937	QUE_TAL_0069
1848	LUC-TAL-025	1893	QUE_TAL_0012	1938	QUE_TAL_0070
1849	QUE_CHP_0002	1894	QUE_TAL_0013	1939	QUE_TAL_0072
1850	QUE_CHP_0007	1895	QUE_TAL_0014	1940	QUE_TAL_0073

Annex 2 – List of the Regional Research Evaluators who served

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PPED-RA-2025-212

October 29, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
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**EXTENSION OF SUBMISSION DEADLINE OF EDITED
RESEARCH ABSTRACTS**

In consideration of the declarations of Wellness Break for October 27-30,
2025 and Holiday for October 31, 2025, this Office, in reference to Regional
Memorandum No. 643 s. 2025 and Regional Memorandum No. 798 s. 2025, informs
all SDO SEPS in Planning and Research and qualified researchers that the deadline
of submission of edited research abstracts is hereby extended until
November 7, 2025

07/ROP1



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No.	Code	Research Title	0	Link to Edited Abstracts	Link to the Copy of Completed Research
1	QUE_TAL_003	LEARNING WITH MOBILE PHONE: EVALUATING GRAMMAR LEARNING IN LEARNING OBJECTS			
2	QUE_TAL_0029	ADDRESSING KEY STAGE 1 LEARNING GAPS IN MATHEMATICS THROUGH 4AS APPROACH	ejected		
3	QUE_TAL_0030	EFFECTS OF USING A CONTEXTUALIZED BINGO GAME IN IMPROVING NUMERACY PERFORMANCE OF GRADE 3 LEARNERS IN FOUR FUNDAMENTAL OPERATIONS			
4	QUE_TAL_0031	Enhancing English Reading Competency Project YAKAP-R for Non-Readers at Indiana Central School			
6	QUE_TAL_0034	INTEGRATION OF VAN HEILE'S PHASE-BASED LEARNING FOR STUDENT'S CRITICAL AND CREATIVE THINKING SKILLS IMPROVEMENT IN ALGEBRA			
7	QUE_TAL_0035	INCREASING ACADEMIC PERFORMANCE IN PHYSICAL SCIENCE THROUGH PIC (PROGRAMMED INSTRUCTIONS WITH CHATBOT)			
8	QUE_TAL_0036	Effectiveness of Technical, Vocational and Livelihood (TVL) Research Conference on Grade 12- Information and Communications Technology Students			
12	QUE_TAL_0040	Comic Mathematics: Instrument in Increasing Academic Participation and Enhancing Computational Accuracy of the Students in Mathematics			